

APPENDIX

EDUC 622 ♦ SPRING TERM, 2005 ♦ LOYOLA MARYMOUNT UNIVERSITY

- EDUC 622 Spring 2005 Syllabus (hard copy)
- Professional Growth Portfolio Rubric
- Portfolio/Panel Presentation Rubric
- Request for Professional's Participation Form
- TPA 3/4 Due Dates
- **TPA 3 Record of Evidence Form**
- TPA 4 Record of Evidence Form
- Videotape/Photograph Consent Form (English & Spanish)
- TPA Orientation Guide and Submission Guidelines
- Floppy Disk with electronic version of EDUC 622 Spring '05 Syllabus



Loyola Marymount University
School of Education

Teaching Performance Assessment (TPA) Record of Evidence Task 3

Candidate ID Number: _____

Score Level: 1 2 3 4
(Please circle one)

Assessor ID: _____

Date: _____

Content Area: _____

Evidence	Interpretation
GS (Establishing Goals/Standards):	GS (Establishing Goals/Standards):
PFA (Planning For Assessment):	PFA (Planning For Assessment):

LAS (Learning About Students):	LAS (Learning About Students):
MA (Making Adaptations):	MA (Making Adaptations):
ASEA (Analyzing Student Evidence and Assessment):	ASEA (Analyzing Student Evidence and Assessment):

R (Reflecting):	R (Reflecting):
------------------------	------------------------

Summary statement: There is _____ evidence provided by the teacher candidate for TPE domains addressed in this task.

ROE Abbreviations:		Score Level:	
A = Assessment	FS (S) = Focus Students(s)	S(S) = Students(s)	1 = little or no evidence
Art = Artifact	Instr = Instruction	SW = Student Work	2 = partial
Desc = Description	K = Knowledge	TC = Teacher Candidate	3 = clear
<u>Doc = Documentation</u>	K-12 SACS = Student Academic	Vid = Videotape	4 = clear, consistent, and
Evid = Evidence	Content Standards	WR = Written Response	convincing