

APPENDIX

EDUC 622 ♦ SPRING TERM, 2005 ♦ LOYOLA MARYMOUNT UNIVERSITY

- EDUC 622 Spring 2005 Syllabus (hard copy)
- Professional Growth Portfolio Rubric
- Portfolio/Panel Presentation Rubric
- Request for Professional's Participation Form
- TPA 3/4 Due Dates
- TPA 3 Record of Evidence Form
- **TPA 4 Record of Evidence Form**
- Videotape/Photograph Consent Form (English & Spanish)
- TPA Orientation Guide and Submission Guidelines
- Floppy Disk with electronic version of EDUC 622 Spring '05 Syllabus



Loyola Marymount University
School of Education

Teaching Performance Assessment (TPA) Record of Evidence Task 4

Candidate ID Number: _____

Score Level: **1 2 3 4**
(Please circle one)

Assessor ID: _____

Date: _____

Content Area: _____

Evidence	Interpretation
GS: Establishing Goals/Standards	GS: Establishing Goals/Standards
LAS: Learning About Students	LAS: Learning About Students

Evidence	Interpretation
CE: Describing Classroom Environment	CE: Describing Classroom Environment
PFI: Planning for Instruction	PFI: Planning for Instruction
MA: Making Adaptations	MA: Making Adaptations
PS: Using Subject Specific Pedagogical Skills	PS: Using Subject Specific Pedagogical Skills

AESL: Analyzing Evidence of Student Learning and Effectiveness of Lesson	AESL: Analyzing Evidence of Student Learning and Effectiveness of Lesson
R: Reflecting	R: Reflecting

Summary statement: There is _____ evidence provided by the teacher candidate for TPE domains addressed in this task.

ROE Abbreviations: A = Assessment Art = Artifact Desc = Description Doc = Documentation Evid = Evidence	FS (S) = Focus Students(s) Instr = Instruction K = Knowledge K-12 SACS = Student Academic Content Standards	S(S) = Students(s) SW = Student Work TC = Teacher Candidate Vid = Videotape WR = Written Response	Score Level: 1 = little or no evidence 2 = partial 3 = clear 4 = clear, consistent, and convincing
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