

Summer 2 - APA - 2014

Burns, A., & Levy, R. (1992). Clinical diversity in late onset Alzheimer's disease. Oxford: Oxford University Press.
"Department of Sociology." (2013). Washington State University. Retrieved from College of Behavioral Sciences <http://www.wsu.edu/ppo/press.html>

* Required

Last, First *

Period *

- Period 1
- Period 2
- Period 3
- Period 4
- Period 5

Sources *

- There were 3 chapters from the DeVitis book and 3 college web sites. (May substitute O'Connell article for one)
- There were NOT 3 chapters from the DeVitis book and 3 college web sites. (May substitute O'Connell article for one)
- There were not 6 sources - penalty.
- Other:

10 in-text citations *

- Yes - used at least 10 citations
- No - 10 citations are not used in the paper
- no citations used
- Other:

Variety of in-text citations *

check all that apply

- In-text citations - did not use Standard - (Smith, 2009, p. 23)
- In-text citations - did not use Author in text - According to Smith.... (2009, p. 23)

- In-text citations - did not use Split - Smith (2009) indicated that.... (p. 23)
- In-text citations - did not use any citations
- Used a good variety of In-text citations..
- When authors were mention in the sentence, they were properly introduced.
- When authors were mention in the sentence, they were NOT properly introduced.
- Other:

Common in-text citation errors *

- In-text citations error - did not use year (Smith, p. 23)
- In-text citations error - did not use commas (Smith 2009 p. 23)
- In-text citationserror - did not use (p.)
- In-text citations error - misplaced punctuation - ... the holiday." (Smith, 2009, p. 23) - PERIODS SHOULD BE PLACE AT THE END OF THE PARENTHESIS
- In-text citations error - used url (www.amazon.com)
- In-text citations error - Used first name (Smith, Robin, 2009, p. 23)
- Minimal or no in-text citation errors.
- Other:

Writing Errors *

check all that apply

- Writing error - used 2nd person (you, your, yourself, etc)
- Writing error - used Schafferisms - "this means that" "this shows that" "for example" etc. to introduce CD
- Writing error - poor grammar.
- Writing error - singular antecedent... plural pronoun - a student should do their best
- Writing error - punctuation/spelling errors.
- Minimal or no writing errors.
- Other:

Essay Format *

- Good Intro.

- Intro needs work.
- Body paragraphs support the thesis and make good arguments.
- body paragraphs did not make good arguments.
- Jane Shaffer formula was obvious. Penalty.
- Good Transitions.
- Transitions need work.
- Authors/sources were introduced well.
- Authors/sources were not introduced.
- Good commentaries were offered for each concrete detail (quote/fact).
- Good commentaries were NOT offered for each concrete detail (quote/fact).
- Good voice. Good tone.
- Matter-of-fact tone. Little excitement.
- Good conclusion.
- Conclusion needs work.
- Voice and tone need work.
- Other:

Reference List - errors *

check all that apply

- No Reference List
- Reference List error - misnamed
- Reference List error - Hanging indent errors
- Reference List error -Used first names.
- Reference List error -Date does not follow name
- Reference List error -entries not alphabetized
- Reference List error -incomplete reference
- Reference List error -used capitals in title
- Minimal or no errors in Reference List.
- Reference does not provide "Retrieved from" info from websites.
- Other:

Readability *

- Excellent - College Level
- Well written
- Average high school writing
- Parts not worded well
- Poorly written
- Other:

Miscellany

Grade *

choose 1

- A+ (100) excellence
- A (95) good writing
- A- (92)
- B+ (88)
- B (85)
- B- (82)
- C+ (78) flawed
- C (75)
- C- (72)
- D+ (68) deeply flawed
- D (65)
- D- (62)
- F (50) no reference list

- F (50) late
- Other:

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